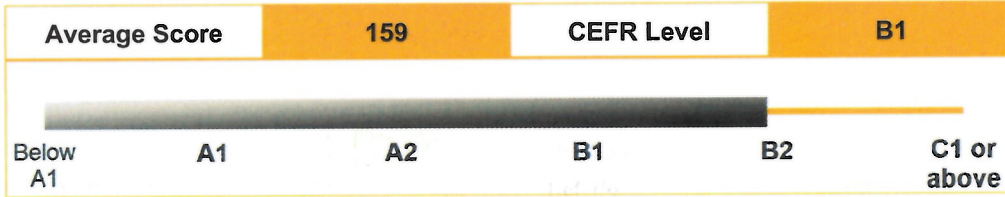


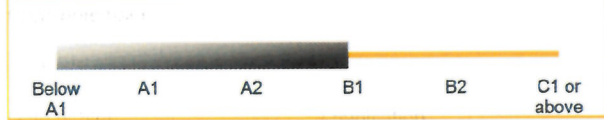
## Test Report

### Linguaskill General

|                   |                  |
|-------------------|------------------|
| Candidate name    | Candidate number |
| Nicolas Boutinaud |                  |
| Date of birth     | Organisation     |
| 04 January 1994   | Formation Emploi |

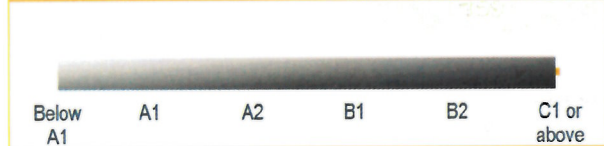


| Skill     | Test Date         | Score | CEFR Level |
|-----------|-------------------|-------|------------|
| Listening | 20 September 2022 | 139   | A2         |



Can understand the main point of short, clear, sentence-length speech about daily life and work situations. Can recognise phrases and vocabulary closely related to their life, but is likely to rely on repetition, simplified speech, slow speech, or guessing to grasp meaning.

| Skill   | Test Date         | Score | CEFR Level |
|---------|-------------------|-------|------------|
| Reading | 20 September 2022 | 179   | B2         |



Can understand most texts that are likely to be encountered in daily life and work, such as correspondence, reports and articles. Can extract key information and details from such texts. Comprehension may be limited by their familiarity with the subject matter when reading long texts on abstract or unfamiliar topics.

Formation Emploi Porrentruy

SWISS EXAMS  
LANGUAGE TESTING  
COMPETENCE CENTRE  
www.swiss-exams.ch



Yann Etique

Porrentruy, le 20 septembre 2022

## CEFR Level Descriptors

### Listening

|                  |             |   |
|------------------|-------------|---|
| Proficient User  | C1 or above | Can understand complex spoken language even on unfamiliar topics.                                       |
| Independent User | B2          | Can understand complex spoken language on reasonably familiar topics and in a standard dialect.         |
|                  | B1          | Can understand the main ideas of clear, standard speech on familiar subjects encountered in daily life. |
| Basic User       | A2          | Can understand the main points of short, clear, slow speech.  |
|                  | A1          | Can recognise familiar words and very basic phrases from slow, clear speech.                            |

### Reading

|                  |             |  |
|------------------|-------------|--|
| Proficient User  | C1 or above | Can understand long and complex texts from a wide range of settings, on both familiar and unfamiliar topics. |
| Independent User | B2          | Can understand texts that contain frequently used vocabulary about familiar subjects.                        |
|                  | B1          | Can understand short, uncomplicated texts using mainly everyday or work-related language.                    |
| Basic User       | A2          | Can understand very short, simple texts.   |
|                  | A1          | Can understand familiar names, words and very simple sentences in very short, simple texts.                  |

Linguaskill assesses English language ability from below A1 to C1 or above of the Common European Framework of Reference (CEFR). For each skill assessed, candidates are awarded a CEFR level and a score on the Cambridge English Scale. If more than one skill is assessed, an average scale score is awarded. A short description of what a typical candidate can do at the achieved CEFR level is also reported. More detailed 'Can do' statements can be found at:

[www.coe.int/lang-CEFR](http://www.coe.int/lang-CEFR).

More information about the Cambridge English Scale can be found at:

[www.cambridgeenglish.org/cambridgeenglishscale](http://www.cambridgeenglish.org/cambridgeenglishscale)

These results can be validated at:

<https://results.linguaskill.com>

| CEFR Level  | Score     |
|-------------|-----------|
| C1 or above | 180+      |
| B2          | 160 – 179 |
| B1          | 140 – 159 |
| A2          | 120 – 139 |
| A1          | 100 – 119 |
| Below A1    | 82 – 99   |

Linguaskill assesses English language ability from below A1 to C1 or above of the CEFR and reports scores from 82 to 180 on the Cambridge English Scale.